

**Belong Believe Achieve** Whanaungatanga Whakapono Porotutuki

Newsletter. Friday 6th May 2022 - Week 1 Term Two



2022:

Te Kupu o te wiki Belong = Whanaungatanga

4th Sunday of Easter John 10:27-30



# School Calendar Term 1 2022: May cont'd: dy's Birthday

May:		28th	Father Fredy's B
7th	Nate's Birthday	28th	Gagan's Birthday
9th	Aria's Birthday	June:	
11th	Elizabeth's Birthday	3rd	TEACHER ONL
12th	Year 6 Kavanagh Big Day Out	6th	QUEEN'S BIRT
13th	Nano Nagle Mufti Day	9th	Clyde's Birthday
17th-1	8th ERO (Education Review Office)	22nd	Harold Life Edu
23rd	Yuri's Birthday	24th	MATARIKI - P
27th	Katia's Birthday	251	

- ONLY DAY School Closed
- **BIRTHDAY** Public Holiday
- thday
- e Education Trust
- I Public Holiday

<u>25th Alyssa's Birthday</u>

# Junior Room: Room 2 — Mrs Dillon (Whaea Dillon)

Welcome back to Term 2! I hope all families have enjoyed the past 2 weeks. This term in writing we will be focusing on editing our work. The children will be encouraged to re-read what they have written and using a coloured pencil, underline words that they think may not be spelt right, include any punctuation marks and add or cross out letters in a word, in an attempt to self-correct. We began our writing this week retelling the things we did over the holidays.



Middle Room: Room 1 — Mrs Hammer (Whaea Hammer) Welcome back to school - I am sure you enjoyed spending time together over the past couple of weeks.

This week we have had a focus on goal setting.

We have talked about our 'dream' job and what skills will be needed to achieve our goal. A big part has been setting small achievable goals. Then we have worked on 'how will we know we have achieved our goal'. Along with this we worked out who would help us to achieve our goal. We will review our goals and reflect on our learning. Where needed we will set new goals. Our goals cover learning in key curriculum areas reading, writing and math. Some cover listening skills, managing ourselves and our things.

#### What Am I Going to Achieve This Term?

Every day is important and should be seen as a new opportunity What is it you want to achieve this term and why?

#### What are my three main goals for this term going to be? I. I. will they to chand my forming in prenting V2. E. will they to keep my desk tidy a I. will they to get write so fost during

Why have I chosen these goals? What makes them so important? I. My planning is <u>ussually</u> sufficill z. When my desk is clear, it dosen't to be long for it to get 3. I <u>ussually</u> - oriest write so first I make mistokes may

#### What do I need to do to achieve these goals?

1. I must push myself farther 2. Try not to put too much in my deesk 3. Remember to write stoner

Who can help me?

1. The Teacher 2. My friends at my table

#### Senior Room: Room 3 - Ms Donnelly (Whaea Donnelly)

"News 2 Me - through RNZ and TVNZ - provides the latest news here and overseas for children. It has recently started and this week the topic was dreams. A short video provided many interesting facts about what happens when we fall asleep. The class was very interested in this topic and all had stories to tell. For reading we found some more information - the most interesting was learning about a lucid dream. Sometimes a person realizes during a dream that they are dreaming, but keeps having the dream. This is called a lucid dream. This happens very little for most people, but for some people it happens often. During lucid dreaming the person will feel like they are controlling the dream, and will usually dream that they are doing fun things that they can't do in the real world.



### Senior Room: Room 3 — Mrs Guthrie (Whaea Guthrie)

It was great to welcome the children back to school, I am sure you had an amazing Easter break. This week in RE we have learning about imaginative prayer.

Using the imagination in prayer has been a treasured tradition in prayer for centuries. It prompted St. Francis of Assisi to encourage people to create nativity scenes at Christmas, to imagine the Holy Family as people like we are. Four hundred years later, St. Ignatius of Loyola used imaginative prayer as a key part of his life-transforming Spiritual Exercises. How do we start? First we get settled in a comfortable chair and in a quiet place where we won't be distracted. Our first gesture might be to open our hands on our lap, and to ask God to open our hearts and imaginations. Then pick a story out of scripture. Read through it once slowly and put it down. Now we begin to imagine the scene as if we are standing right there. What is around me?



Who else is there? What do I hear in the scene? If I am in a house, what noises are in the house or in the street outside? What are the smells I can pick up? Why not try this at home?

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 Third Sunday of Easter Sunday	2 Athanasius, B & D Memorial	3 Philip & James, Ap Feast	4 Wednesday of the Third Week of Easter Weekday	5 Thursday of the Third Week of Easter Weekday	6 Friday of the Third Week of Easter Weekday	7 Saturday of the Third Week of Easter Weekday



Month of May

For centuries, the Catholic Church has set aside the entire month of Mary to honor Mary, Mother of God. Not just a day in May, but the entire month. In May the special prayers or ceremonies may be organized on each day throughout the month. Children may learn to pray the rosary in this month



The Younger Years (babies/toddlers & primary) Wednesday mornings (9:30-11:30am)

> The Older Years (Teen) Wednesday evenings (7-9pm)

#### GAME ON (FOR DADS)

Wednesday evenings (7-9pm).

This group is run for Dads by Dads and over 6 weeks covers discussions around communication, discipline and how to set goals for your children's wellbeing.

# PARENTING COURSES

# Register now for our Parenting Groups run on Wednesdays every Term in 2022!

A child needs consistent, responsive, loving care from parents or adults in their lives. Come along to our parenting courses to learn skills and strategies to help raise the kids in your life.

> Current enrolments for 2022 being taken now: Term 1: Feb 23<sup>rd</sup> / Term 2: May 18<sup>th</sup> / Term 3: Aug 10<sup>th</sup> / Term 4: Nov 2<sup>nd</sup>

2022 courses open for enrolment

# **COVID-19:** Who do I need to contact and should I keep my child at home?

This flowchart has been designed to help our families understand what is required. For any queries, please contact the school office - admin@teaomarama.school.nz. Also see the FAQ section on our website

