



ST MARY'S DUNEDIN - STRATEGIC PLAN.

Objective 1

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

Have high aspirations for every learner / ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures

At St Mary's School we achieve our goals by ensuring that.....

Catholic pastoral care is evidenced throughout the school. Children learn in classrooms with small class sizes.

Learners have individual targeted plans to support their learning. Parents are informed regularly of their child's progress. Whanau is part of their child's learning.

Objective 2

BARRIER FREE ACCESS

Great education opportunities and outcomes are within reach for every learner

Reduce barriers to education for all, including for Māori and Pacific learners, disabled learners and those with learning support needs

Ensure every learner gains sound foundation skills, including language, literacy and numeracy

At St Mary's School we achieve our goals by ensuring that.....

We participate in the MOE donation scheme. We look for ways to maximise our operational funding to minimise barriers to learning.

Classroom programmes reflect our commitment to high quality teaching and learning and utilise our community and local resources.

Objective 3

QUALITY TEACHING AND LEADERSHIP
Quality teaching and leadership make the difference for learners and their whānau

Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning

Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

At St Mary's School we achieve our goals by ensuring that.....

We demonstrate our commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand through learning and reo.

There is engagement in professional development learning opportunities. Teachers participate in a professional growth cycle.



ST MARY'S DUNEDIN ANNUAL PLAN.

Objective 1

LEARNERS AT THE CENTRE

Learners with their whānau are at the centre of education

Catholic pastoral care is evidenced throughout the school. Children learn in classrooms with small class sizes.

Learners have individual targeted plans to support their learning. Parents are informed regularly of their child's progress. Whanau is part of their child's learning.

Actions to achieve our goals

Catholic and Dominican Values are taught through the RE programme and modelled by staff.

Previous years data is used to identify gaps of learning to create a targeted student programme.

An active Sacramental Programme is in place to support children on their Faith journey.

Whanau are included in the learning pathways for their child.

Religious Education is supported in the classroom with sufficient resources.

Strengthen Whanau and Parish sense of belonging to the school community.

A third classroom is Board funded to allow students to learn in smaller class sizes.

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Great education opportunities and outcomes are within reach for every learner

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Classroom programmes reflect our commitment to high quality teaching and learning and utilise our community and local resources.

Actions to achieve our goals

The School Board elects to participate in the Ministry of Education Donation Scheme each year.

Teachers work collaboratively to provide the best outcome for all learners at St Mary's.

School Board approves funding a teacher above Ministry of Education funding to support the learning of all students by providing smaller class sizes.

Teachers engage in new learning in relation to the NZ Mathematics Curriculum by preparing programmes of learning.

The cultural diversity of our learners is recognised and celebrated.

Teachers enable all learners to achieve by designing learning to meet the diverse and variable needs of all students.

Objective 3

QUALITY TEACHING AND LEADERSHIP
Quality teaching and leadership make the difference for learners and their whānau

We demonstrate our commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in Aotearoa New Zealand through learning and reo.

There is engagement in professional development learning opportunities. Teachers participate in a professional growth cycle.

Actions to achieve our goals

Kahui Ako teacher support teachers to deliver an inclusive Kapahaka programme.

Teachers undertake 12 hours of professional development in Catholic Special character.

Maori perspectives including tikanaga are considered when planning across the curriculum.

Junior Room teacher to participate in the Better Start to Literacy Approach. Year 3 and 4 teacher to be supported to deliver this approach in term 3 and 4.

Basic te reo is used in the regular class programme. Teachers seek to increase vocabulary alongside the learners.

All teachers to participate in learning to strengthen pedagogy in mathematics through PR1me Mathematics.

Develop further understanding of and acknowledge the histories, heritages, languages and cultures of partners to Te Tiriti o Waitangi.